

GRADUATE DIPLOMA IN

# Public Policy and Program Evaluation

Do you know whether your public organization is attaining the results it expects? Can you demonstrate your effectiveness to decision-makers? Is there a better way to achieve success?

The pressures to evaluate relevance, efficiency, cost-effectiveness and program effectiveness have never been greater. And the need for evaluators in governments, international development agencies, consulting firms, business, and non-profits is growing exponentially. At the same time, evaluators are becoming even more professional.

Our provincially-accredited Graduate Diploma in Public Policy and Program Evaluation (DPPE) provides advanced

knowledge and skills in both the method and management of evaluation. The program provides hands-on experience, with a real-world client, to plan, conduct and report on an actual evaluation practicum project.

Since 2016, all six courses of the program have been delivered **exclusively online**.

The program can be completed in 16 months while working full-time. Students start in the fall and conclude the following fall. Courses take advantage of online learning tools, and provide frequent opportunities for real-time interaction with other new and mid-career professionals.

## Degrees Offered

Graduate Diploma



The demand for trained evaluators has never been greater. Learn online from practitioners!

## Career Options

Canada is home to the only evaluation credential in the world — the CE or Credentialed Evaluator. As such, after completing the DPPE program, you may use your diploma as the basis for your CE credential. Possessing this credential makes you even more marketable as a trained professional in the field. Carleton's DPPE prepares students for roles as evaluators and as managers of evaluation whether in government, non-profit organizations or private sector.

## Fall Application Deadline

**June 15**

## Admission Requirements

A bachelor's degree, or equivalent, with an average of B+ or better. We also consider mid-career applicants who do not have an undergraduate degree but who have demonstrated relevant professional excellence over several years.

**“**The DPPE taught me more than methods. I learned to think deeply and be self-reflexive — in other words, think like an evaluator. **”**

— Barry Kaplan,  
graduate student, DPPE