The demand for trained evaluators has never been greater. Learn online from practitioners!

Do you know whether your organization is attaining the results it expects? Can you demonstrate your effectiveness to others? Is there a better way to do things?

The pressures to evaluate relevance, efficiency, cost-effectiveness and program effectiveness have never been greater. And the need for evaluators in governments, international development agencies, consulting firms, business, and non-profits is growing exponentially. At the same time, evaluators are becoming even more professional.

Our provincially-accredited Graduate Diploma in Public Policy and Program Evaluation (DPE) provides advanced knowledge and skills in both the method and management of evaluation. The program provides hands-on experience, with a real-life client, to plan, conduct and report on an actual evaluation project.

As of fall 2016, the six-course program is available completely online. The program can be completed in 16 months while working full-time. Students normally start in the fall and conclude the following fall. Courses take advantage of online learning tools, and provide frequent opportunities for real-time interaction.

DEGREES OFFERED
Graduate Diploma

CAREER OPTIONS
Canada is home to the only evaluation credential in the world — the CE or Credentialed Evaluator. As such, after completing the DPE program, you may use your diploma as the basis for your CE credential. Possessing this credential makes you even more marketable as a trained professional in the field. Carleton’s DPE prepares students for roles as evaluators and as managers of evaluation whether in government, non-profit organizations or business.

FALL APPLICATION DEADLINE
June 15

ADMISSION REQUIREMENTS
A bachelor’s degree, or equivalent, with an average of B+ or better. We also consider mid-career applicants who do not have an undergraduate degree but who have demonstrated relevant professional excellence over several years.

““The DPE helped me not only to understand what I was doing but also why I was doing it.””
— C.N., DPE/08

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